

Primary Physical Education and Sport Funding Action Plan



For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Amount of Grant received – Year 2019-2020: £18,900 (predicted) + carry over from last year £10447.10 = £28,370

| Context The Compelling Reason for action | Behaviour The Action Plan – What do we need to do? | | | | | Impact The Vision - the real and measurable difference as a result of these actions |
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| | What | How | Who | Cost | When | |
| <p>Health Children recognise the benefits of regular physical activity.</p> | <p><i>Continue to promote the need for daily exercise and provide competition between classes to encourage all children to work to improve their score and thus, fitness.</i></p> | <p>Staff, to supervise, encourage and hopefully, run with children, to help promote the importance of 15mins of daily exercise through completion of the MacGregor Mile</p> | <p>AM</p> | <p>100 x rucksacks £150</p> <p>90 x medals £150</p> | <p>Sep-July</p> | <p>Impact The children in Year 1 enjoyed the change of prize and there was a clear excitement from the rest of the school. Medals continue to be accepted with enthusiasm. Teachers must ensure that the medals should be awarded for effort and positive attitude, rather than just performance.</p> <p>Evidence: Children motivated to run as many laps in the 15 mins to improve class position on the leader board. Effort and performance recognised by teachers on a regular basis and medals awarded to 2 or 3 children from each class every half term. Poor performing children identified by PR and AM and targeted for extra-curricular sporting activities. Sustainability: Increased fitness of children from starting point to end of term reviews (compare the number of laps run at the end of half term with the number at the start of term)and improved awareness of the effect of exercise on their body.</p> |

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| Pupil activity has improved since introducing an apprentice and to work with children. | <i>New appointment of Sports Apprentice (DJ) at lunchtime.</i> | DJ and BM to set up activities for children to choose more active games during lunch and encourage active play. | DJ whole year BM Autumn Term | Total salaries for apprentice hours £4657.00 | Sep-Aug | Impact Evidence: More children engaged in activities at lunchtime. Children beginning to set up games themselves, as taught by DJ, fewer behaviour issues and accidents at lunchtime. Sustainability: Children enjoy physical activities and seek to use the skills and rules taught in games they set up themselves. |
| Children should be active as much as possible throughout the day | <i>School grounds to be adapted to allow children to make full use of as much of the grounds as possible.</i> | Continue to save for a 'Trim Trail' to replace the concrete area. | SN, NJ, AM, | £12,000 est. | On-going | Impact Having had three quotes, we realise that the project is far bigger than first envisaged. JBerry is looking to find possible funding opportunities from other areas of the budget. Evidence: Children using new facilities to increase participation in physical activity. Sustainability: Permanent area for use by children for physical activity at break and lunchtimes. |
| Curriculum PR and all children benefit from having another member of staff during PE lessons | <i>Continue to employ Sports apprentice (DJ)</i> | <i>Apprentice to support PR with delivery and work alongside her to develop skills in teaching PE .</i> | PR, DJ | Total salaries for apprentice hours £4657.00 | Sep-Aug | Impact PR has left the school and has been replaced by CMassam – Masssports. DJ continues to add impact to PE lessons whilst gaining experience towards his apprenticeship Evidence: Smaller group sizes in lessons, all children receiving regular feedback and support, lessons that are productive and activity is high. Sustainability: All children develop a better understanding of physical skills and how to improve. |
| Children benefit from rewards and certificates presented in assembly | <i>Provide white card and badges to enable PR to reward children's efforts and performance.</i> | <i>AM to order white card and source PE badges for presenting in assembly. PR to prepare certificates and photos for display board in time for Achievement assemblies.</i> | AM, PR | £80.00 | Sep-July | Impact We will continue to award a PE Star of the Week a certificate and celebrate their success in the weekly newsletter. Certificates for representing the school will also be continued as and when sports competitions commence. |

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| | | | | | | <p>Evidence: Children will be proud to receive PE certificates and badges and will strive to be inn teams and represent the school.</p> <p>Sustainability: All children develop a positive attitude towards PE and physical activity and try hard to improve skills.</p> |
| <p>Year 5 and 6 children would benefit and be a great asset to the school if trained to support younger children.</p> | <p><i>Purchase the Sports Leaders licence for a year.</i></p> | <p>PR to train Year 5 children to become sports leaders and work with all children throughout the school to promote physical activity and games.</p> | <p>PR, DJ</p> | <p>£100</p> | <p>Nov-July</p> | <p>Impact The PE leaders licence has been extended for another year as it was popular last year. Unfortunately, it wasn't fully completed due to COVID. CMassam will report on how this has supported the Year 5 and 6 PE curriculum once the course has been completed later in the year.</p> <p>Evidence: Children will be more active at lunch and break, where they will be working with sports leaders to play physically active games.</p> <p>Sustainability: All children develop a love of fun, physically active activities and enjoy break and lunch times more.</p> |
| <p>New stock required throughout the year for Huff 'n' Puff trolley, and to replenish lost/broken equipment used in lessons and extra-curricular activities.</p> | <p><i>All staff to complete a stock request form as stock runs low.</i></p> | <p>AM to collect stock request sheets and order new stock. Encourage children to look after equipment at break and lunchtimes. Central net, skipping ropes, playground balls, dodgeballs.</p> <p>PR has requested wooden gymnastics benches, CD/Bluetooth music system, Outdoor table tennis table.</p> | <p>AM</p> | <p>£700</p> <p>£300 Huff n Puff equipment trolley</p> <p>Additional purchases</p> | <p>Sep - July</p> | <p>Impact AM restocked the huff and Puff trolley with equipment suitable for use during current restrictions. All of it has been distributed between the 7 classes and is stored in the new trolley for use at break and during PE lessons.</p> <p>Two benches purchased and stored in the hall for use in gymnastics and indoor games lessons.</p> <p>Evidence: Playtimes and lunchtimes are suitably resourced to encourage maximum participation and activity.</p> <p>Sustainability: Children enjoy physical activity and the resources to allow them to set up games and activities without adult intervention.</p> |
| <p>Member of staff to reduce group sizes in swimming and help walk children from school to</p> | <p><i>Smaller group sizes allow for more direct teaching and progress.</i></p> | <p><i>Employ PR and DJ/BM to teach swimming and assist with walking children to and from lesson.</i></p> | <p>PR, BM, DJ</p> | <p>Total salaries for apprentice hours</p> <p>£4657.00</p> | <p>Sep-July</p> | <p>Impact Concerns over the quality of swimming lessons received this year has resulted in us cancelling the contract with ENTRUST and choosing a new swimming lesson provider. Lessons were stopped due to COVID19, leaving the year 4 children with gaps in their learning. The provision planned for years 5 and 6 in the summer term did not take place.</p> |

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| <p>swimming every week.</p> <p>Year 4 cohort of low ability swimmers as well as previously assessed year 5 and 6.</p> | <p><i>Employ another swimming teacher to enable us to take more children swimming in Summer 2.</i></p> | <p>Another member of staff will enable us to take the Year 4 class each week until the end of the year and in addition, take the Year 5 and 6 non swimmers, identified last year, for extra 6 weeks swimming and water safety lessons. Investigate possibility of another teacher from Entrust swimming services or private lessons out of school hours.</p> | <p>AM, PR, BM, DJ</p> | <p>Cost to be confirmed</p> | <p>May-Jun</p> | <p>Evidence: More children able to swim 25m on front and back, unaided and with recognised strokes. Sustainability: Children will leave school being able to swim a distance of 25m unaided.</p> |
| <p>Competition</p> <p>To continue the number of competitive opportunities for pupils</p> | <p><i>Children are encouraged to become physically active through fun, organised competition and good teaching of the skills necessary.</i></p> <p><i>Enter Tamworth schools inter-school competitions eg District sports, Tag Rugby, Girls football, Boys football, Netball, Swimming</i></p> | <p>Continue intra-school House sports competition involving Key stages 1 and 2 after school throughout the year.</p> <p>Extra-curricular sports club on a Thursday throughout the year e.g. multi-sports, cross country, bench ball, dodge ball, table tennis, cheerleading, gymnastics, football, tag rugby etc.</p> | <p>PR, DJ</p> <p>PR</p> | <p>£2837.00</p> | <p>Sep-July</p> | <p>Impact This started well with many children keen to represent their house and join in in the competitions held free school. We have been awarded the Gold games mark for another academic year.</p> <p>Evidence: Maintain the GOLD Games mark awarded, child feedback continues to be positive, high numbers of pupils attending extra-curricular activities and fixtures, good results, achievements celebrated in assemblies, newsletter and the new school webpage. Sustainability: Children develop a love of sport that filter into their lives outside of school and as they grow up.</p> |

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Attendance at tournaments and sporting events this term involving years 3,4,5 and 6.</p> <p>The MacGregor Mile is well established in the school curriculum with all classes taking part weekly and the majority of classes, daily.</p> <p>We have had a very successful year with our apprentice BM. The children respond very well to him and he has made an extremely positive impact on PE in school.</p> <p>We have successfully appointed a new apprentice DJ, who has made a very strong start during Autumn 1.</p> | <p>Year 4 has several low ability or non-swimmers, with some children in years 5 and 6 still not able to swim 25m unaided.</p> <p>To raise the activity of children further at break and lunchtime</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 62% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 42% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 46% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |