

Primary Physical Education and Sport Funding Action Plan



For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Amount of Grant received – Year 2020-2021: £18,900 (predicted) + carry over from last year £22,000 = £40,900

Context The Compelling Reason for action	Behaviour The Action Plan – What do we need to do?					Impact The Vision - the real and measurable difference as a result of these actions
	What	How	Who	Cost	When	
<p>Health Children recognise the benefits of regular physical activity.</p>	<p><i>Continue to promote the need for daily exercise and provide competition between classes to encourage all children to work to improve their score and thus, fitness.</i></p>	<p>Staff, to supervise, encourage and hopefully, run with children, to help promote the importance of 15mins of daily exercise through completion of the MacGregor Mile</p>	<p>AM</p>	<p>100 x water bottles £150</p> <p>90 x medals £150</p>	<p>July</p> <p>April</p>	<p>Impact</p> <p>.</p> <p>Evidence: Children motivated to run as many laps in the 15 mins to improve class position on the leader board. Effort and performance recognised by teachers on a regular basis and medals awarded to 2 or 3 children from each class every half term. Poor performing children identified by PR and AM and targeted for extra-curricular sporting activities. Sustainability: Increased fitness of children from starting point to end of term reviews (compare the number of laps run at the end of half term with the number at the start of term)and improved awareness of the effect of exercise on their body.</p>

<p>Pupil activity has improved since introducing an apprentice and to work with children.</p>	<p><i>New appointment of Sports Apprentice (DJ) at lunchtime.</i></p>	<p>DJ daily and CM Mon and Thurs to set up activities for children to choose more active games during lunch and encourage active play.</p>	<p>DJ Autumn Term and Spring 1</p>	<p>Total salaries for apprentice hours £4657.00</p>	<p>Sep-April</p>	<p><u>Impact</u></p> <p><u>Evidence:</u> More children engaged in activities at lunchtime. Children beginning to set up games themselves, as taught by DJ, fewer behaviour issues and accidents at lunchtime.</p> <p><u>Sustainability:</u> Children enjoy physical activities and seek to use the skills and rules taught in games they set up themselves.</p>
<p>Children should be active as much as possible throughout the day</p>	<p><i>School grounds to be adapted to allow children to make full use of as much of the grounds as possible.</i></p>	<p>Continue to save for a 'Trim Trail' to replace the concrete area.</p>	<p>SN, JB, AM,</p>	<p>£32,000 est.</p>	<p>On-going</p>	<p><u>Impact</u></p> <p><u>Evidence:</u> Children using new facilities to increase participation in physical activity. <u>Sustainability:</u> Permanent area for use by children for physical activity at break and lunchtimes.</p>
<p>Curriculum</p> <p>CMM and all children benefit from having another member of staff during PE lessons</p>	<p><i>Continue to employ Sports apprentice (DJ)</i></p>	<p><i>Apprentice to support CM with delivery and work alongside him to develop skills in teaching PE .</i></p>	<p>CM, DJ</p>	<p>Total salaries for apprentice hours £4657.00</p>	<p>Sep-April</p>	<p><u>Impact</u></p> <p><u>Evidence:</u> Smaller group sizes in lessons, all children receiving regular feedback and support, lessons that are productive and activity is high. <u>Sustainability:</u> All children develop a better understanding of physical skills and how to improve.</p>
<p>To improve planning, tracking and reporting of PE</p>	<p>Getset4PE</p>	<p>Purchase this on line tracking and planning resource for 1 year. It will support planning, provide examples of movements and routines which can be used in lessons and provides a reliable system to monitor and track children's progress year on year.</p>	<p>AM, CM, DJ</p>	<p>£550.00</p>	<p>Oct- Oct</p>	<p><u>Impact</u></p> <p><u>Evidence:</u> CM will use resources and planning to support and improve the planning already in place. CM and AM will use it to monitor and track progress of all children in school, using assessment to identify the learning needs of each cohort.</p> <p><u>Sustainability:</u> All children and CM will benefit from the online resources to support learning in lessons. AM will be able to track progress of chn over time and identify additional needs for the</p>

						curriculum. All teachers will have access to planning and resources if they need them throughout the year.
CPD for C Massam to improve understanding and knowledge of Physical Development in EYFS	Early Years Physical Development webinar course	CM will complete an online course aimed at improving his knowledge of physical development in the Early Years.	CM	£69	Nov-Jan	<p>Impact</p> <p>Evidence: CM will be more confident when planning and delivering lessons for our youngest children. He will also further his knowledge of early physical development and will use this when working with lower ability chn in PE.</p> <p>Sustainability: Knowledge gained will lead to more accurate planning and resourcing of PE lessons and ensure all children's needs are more precisely met.</p>
Year 5 and 6 children would benefit and be a great asset to the school if trained to support younger children.	<i>Purchase the Sports Leaders licence for a year.</i>	CM to train Year 5 children to become sports leaders and work with all children throughout the school to promote physical activity and games.	CM, DJ	£100	Nov-July	<p>Impact</p> <p>Evidence: Children will be more active at lunch and break, where they will be working with sports leaders to play physically active games.</p> <p>Sustainability: All children develop a love of fun, physically active activities and enjoy break and lunch times more.</p>
Purchase Safe Practice in PE book.	<i>Keep up to date with current legal advise and use as a vital resource when queries concerning health and safety arise.</i>	AM to purchase book and keep it in the indoor PE cupboard for easy access by all staff.	AM, CM, DJ and staff	£44	Nov	<p>Impact</p> <p>Evidence: All staff to use as a resource when needed. AM, CM and DJ to be aware of recent changes to the law and decisions made in recent legal cases.</p> <p>Sustainability: Health and safety to be considered in all aspects of PE inc. where chn are attending events off site.</p>

<p>New stock required throughout the year for Huff 'n' Puff trolley, and to replenish lost/broken equipment used in lessons and extra-curricular activities.</p>	<p><i>All staff to complete a stock request form as stock runs low.</i></p>	<p>AM to collect stock request sheets and order new stock. Encourage children to look after equipment at break and lunchtimes. Central net, skipping ropes, playground balls, dodgeballs.</p> <p>4x table tennis table tops and extra bats to be used in indoor lessons in the hall and during after school club.</p>	<p>AM</p>	<p>£700</p> <p>£62.09 + wood and nets for table tennis table tops.</p>	<p>Sep - July</p>	<p>Impact</p> <p>Evidence: Playtimes and lunchtimes are suitably resourced to encourage maximum participation and activity. Sustainability: Children enjoy physical activity and the resources to allow them to set up games and activities without adult intervention.</p>
<p>Swimming lessons to be taught by two qualified swimming teachers</p>	<p><i>Small group sizes and qualified teachers will allow for more direct teaching and better progress.</i></p>	<p><i>Employ CM, DJ and BM to take Year 4 swimming and assist with safety in changing rooms and to and from the pool.</i></p>	<p>CM, BM, DJ</p>	<p>Total salaries for apprentice hours and CM</p>	<p>Nov-July</p>	<p>Impact</p> <p>Evidence: More Year 4 children able to swim 25m on front and back, unaided and with recognised strokes. Sustainability: All children will have been taught by a qualified swimming teacher, resulting in more children learning to swim.</p>
<p>Competition To continue the number of competitive opportunities for pupils</p>	<p><i>Children are encouraged to become physically active through fun, organised competition and good teaching of the skills necessary.</i></p> <p><i>Enter Tamworth schools inter-school competitions eg District sports, Tag Rugby, Girls football, Boys football, Netball, Swimming</i></p>	<p>Continue intra-school House sports competition involving Key stages 1 and 2 after school throughout the year, whilst adhering to COVID-19 restrictions</p> <p>Extra-curricular sports clubs reinstated as soon as it is safe to do so e.g. multi-sports, cross country, bench ball, dodge ball, table tennis, tag rugby etc.</p>	<p>CM, DJ</p> <p>CM</p>	<p>£2837.00</p>	<p>Sep-July</p>	<p>Impact</p> <p>Evidence: Maintain the GOLD Games mark awarded, child feedback continues to be positive, high numbers of pupils attending extra-curricular activities and fixtures, good results, achievements celebrated in assemblies, newsletter and the new school webpage. Sustainability: Children develop a love of sport that filter into their lives outside of school and as they grow up.</p>

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Attendance at tournaments and sporting events this term involving years 3,4,5 and 6.</p> <p>The MacGregor Mile is well established in the school curriculum with all classes taking part weekly and the majority of classes, daily.</p> <p>We have had another successful year with the apprentice program. The children respond very well to DJ and he has made a positive impact on PE in school.</p> <p>The return of CM has had a positive impact on the children and staff. He worked hard during lockdown to create and support the children with the virtual PE week to replace sports day in the summer and has continued to encourage the children to keep physically active during subsequent spells at home and into Autumn 2.</p>	<p>Year 4 has several low ability or non-swimmers, with some children in years 5 and 6 still not able to swim 25m unaided.</p> <p>To raise the activity of children further at break and lunchtime</p> <p>To maintain GOLD status in the School Games Mark.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>71%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>46%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes