



Pupil Premium Strategy Statement 2018-19 End of Year review

4. Outcomes <i>(Desired outcomes and how they will be measured)</i>	Success criteria																																																
<p>To ensure PP pupil's in Ladybirds achieve AREx unless they have significant additional needs or circumstances that would affect their attainment.</p> <p>Accelerate the progress of PP SEND children in all year groups (12 pupils) from their starting points.</p> <p>Improve phonic attainment at the end of KS1 so that at least 1 of the 3 PP children who did not reach the expected standard at the end of Yr1, does reach it at the end of Year 2.</p> <p>Accelerate the attainment of 1 current Yr4 PP child and 2 Yr5 PP children in all core subjects to achieve AREx by the end of the Key Stage. To accelerate progress of a minimum of 1 Year 6 PP child to achieve HSS in all three subjects at the end of KS2.</p> <p>Targets set for PP children in all Year groups are met.</p>	<ul style="list-style-type: none"> ▪ All PP pupils in Early Years achieve at least AREx unless they have significant additional needs (SEND). <i>6chn. 4 children achieved ELG2 in maths. In writing 3 children achieved ELG2 and in reading 4 children achieved ELG2.</i> ▪ PP SEND children in all year groups make accelerated progress to close the attainment gap and exceed their targets set. <i>16 children across the school are both PP and SEND. All of these children have made progress according to their starting points and targets set. The attainment gap has closed for 14 of the 16 children. Those 2 children whose gaps have widened have significant cognitive delay.</i> ▪ At least 60% (3 out of 5) PP children achieve expected standard in phonics at the end of KS1. <i>PP group has increased to 6. 5 have passed the phonic threshold. 83%. 1 child who did not pass is on SEND, they scored 8 in Yr1 and then 17 in Yr2.</i> ▪ End of KS1 (Yr2) – at least 40% (2 out of 5) achieve AREx in all three subjects. <i>Now 6 children. 2 out of 6 achieved AREx - 33%. 3 children in this group are also SEND and 1 child has very low ability.</i> ▪ At the end of KS2 at least 67% (6 out of 9) PP pupils achieve the expected standard in all three subjects. Minimum of 1 PP pupil (11%) achieves HSS in all three subjects. <i>3 out of 9 achieved the expected standard in all three subjects. The 1 child who we targeted to achieve HSS did not achieve this in maths. Maths was also the area of weakness for children achieving the expected standard.</i> ▪ PP targets set at the start of the year, in all year groups, are met. <table border="1" data-bbox="992 954 2067 1257"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>Target</th> <th>End of Year</th> <th>Target</th> <th>End of Year</th> <th>Target</th> <th>End of Year</th> </tr> </thead> <tbody> <tr> <td>Year 5(15)</td> <td>82/14</td> <td>87/20</td> <td>75/7</td> <td>59/6</td> <td>75/14</td> <td>67/7</td> </tr> <tr> <td>Year 4 (6)</td> <td>67/17</td> <td>84/17</td> <td>83/17</td> <td>67/0</td> <td>83/17</td> <td>83/0</td> </tr> <tr> <td>Year 3 (5)</td> <td>40/0</td> <td>40/0</td> <td>40/0</td> <td>0/0</td> <td>40/0</td> <td>40/0</td> </tr> <tr> <td>Year 1 (4)</td> <td>75/25</td> <td>50/25</td> <td>50/0</td> <td>75/25</td> <td>50/0</td> <td>50/0</td> </tr> <tr> <td>Ladybirds (6)</td> <td>67/33</td> <td>67/17</td> <td>67/0</td> <td>50/0</td> <td>33/0</td> <td>67/0</td> </tr> </tbody> </table>		Reading		Writing		Maths		Target	End of Year	Target	End of Year	Target	End of Year	Year 5(15)	82/14	87/20	75/7	59/6	75/14	67/7	Year 4 (6)	67/17	84/17	83/17	67/0	83/17	83/0	Year 3 (5)	40/0	40/0	40/0	0/0	40/0	40/0	Year 1 (4)	75/25	50/25	50/0	75/25	50/0	50/0	Ladybirds (6)	67/33	67/17	67/0	50/0	33/0	67/0
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<p>Improve partnerships with those parents disengaged with school, attendance at parent evenings, home school reading and attendance and punctuality.</p>	<ul style="list-style-type: none"> ▪ Percentage of parents dis-engaged in the home school reading partnership reduces from 39%. <i>At the end of the summer term, 12 parents do not regularly hearing their child read at home = 22%</i> ▪ Attendance at parents evening improves from 2017/18. 26 parents did not attend parent's evening at the end of spring term 2018, 12 of these were PP parents. (13% of the whole school parents did not attend, compared to 9% of nonPP and 																																																



27% of PP parents = 3 times as many PP parents did not attend parents evening than nonPP) *If parents could not attend parents evening, teachers contacted by phone to conduct a meeting on their child's progress. A total of 10 PP parents did not attend spring parents evening.*

- Percentage of PP pupils having 5 or more lates reduces from a 20% difference between PP and nonPP pupils. (2017/18 statistic 13/45 PP pupils having 5 or more lates 29%, compared to 14/161 nonPP pupils having 5 or more lates 9%). *21 children had 5 or more lates over the academic year, 11 (8 PP families) of these were PP. 11/50 PP = 22%. 10/155 nonPP = 6%. Difference = 16%*
- Reduce the difference between all pupils and PP pupils' attendance below 90%. 2017/18 difference is 10% (PP 13%, all pupils 3%) *6 children in the whole school had attendance below 90%. 50% were PP and 50% were nonPP. The difference has reduced to 0%. Whole school attendance for 18/19 was 96.9%, PP attendance was 96.2%. This is a significant improvement from 2017/18's PP attendance which was 93.6%.*



