

William MacGregor Primary Curriculum Overview



	Year1			Year 2			Year 3			Year 4			Year 5			Year 6		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	Seasonal changes and Animals incl. Humans	Everyday materials	Plants	Forces and Everyday Materials	Living Things and their Habitats	Plants	Rocks and Forces & Magnets	Plants and Animals incl. Humans	Light	Sound and Electricity	States of Matter and Living Things	Animals incl. Humans	Animals including Humans and Forces	Properties & Changes of Materials and Living Things	Earth & Space	Properties & Changes of Materials (Evolution) and Living Things	Light and Electricity	Animals incl. Humans
Art	Line 'Drawings		Line Drawings with mixed materials - colour and gradient				<b>Drawing</b> 1. Draw and use a pencil 2. Observe and record shapes and details	<b>Painting</b> Use painting equipment correctly and with control	<b>Sculpture</b> To manipulate materials to create a variety of shapes	<b>Drawing</b> 1. Draw and use a pencil 2. Observe and record shapes and details	<b>Painting</b> Use painting equipment correctly and with control	<b>Sculpture</b> To manipulate materials to create a variety of shapes	<b>Drawing</b> Using a wider variety of techniques and to record and observe light and shadow	<b>Painting</b> Mix colours and generate own ideas	<b>Sculpture</b> Understand texture and use it with purpose	<b>Drawing</b> Using a wider variety of techniques and to record and observe light and shadow	<b>Painting</b> Mix colours and generate own ideas: reflect and critique own work	<b>Sculpture</b> Understand texture and use it with purpose; generate own ideas
Computing	CS: Barefoot Algorithms. IT: ECC drawing and photo. OS: penguin pig and Hector's world. DL: tech around us.	CS: Bee Bot Treasure. IT: Drawing and video. OS: Hectors World and Monkey Cow. DL: Data.	CS: Knock Knock (Scratch) and Beginning to code. IT: Animation and Creative Projects. OS: Hector's World & Jesse and friends.	CS: Scratch Astronauts. IT: ECC drawing and portraits. OS: Be Internet Legends Activity 1 & 2 (sharp). DL: Information Technology	CS: Lego WeDo. IT: ECC music - live loops and Silent film. OS: Be Internet Legends Activity 3 & 4 (sharp)	CS: Bugfixers. IT: ECC Animation and Creative Projects. OS: Be Internet Legends Activity 5 (sharp) and Activity 1 (alert).	CS: Scratch Maths Quiz. IT: ECC. Portraits and Photos. OS: Be Internet Legends Activity 2 and 3 (alert). DL: Connecting Computers	CS: Sphero Block Coding and Lego WeDo2. IT: ECC music and video. OS: Be Internet Legends Activity 1 & 2 (secure).	CS: Swift Code. IT: ECC animation and creative projects. OS: Be Internet Legends Activity 3 & 4 (secure). DL: Data	CS: Game Developers. IT: ECC drawing and photo. OS: Be Internet Legends Activity 1 & 2 (kind). DL: The Internet	CS: Minecraft and Sphero. IT: ECC music and videos. OS: Be Internet Legends Activity 3 & 4 (kind).	CS: Swift Code. IT: ECC animation and creative projects. OS: Be Internet Legends Activity 5 (kind) & brave summary. DL: HTML coders.	CS: Sphero and Minecraft. IT: ECC drawing and photo. OS: Be Internet Citizens 3 sides to every story 3 and emotional manipulation 1. DL: shadow	CS: Lego Prime. IT: ECC music and video. OS: Be Internet Citizens 3 sides to every story 3 and emotional manipulation 1. DL: shadow	CS: Swift. IT: ECC animation and creative projects. OS: Be Internet Citizens emotional manipulation and is vs them. DL: Communication & data	CS: BBC Microbit. IT: ECC drawing and photo. OS: Be Internet Citizens Haters gonna hate us vs them 2 & haters gonna hate 1.	IT: ECC music and video. OS: Be Internet Citizens Haters gonna hate 2 and creators for change.	CS: BBC Microbit. IT: ECC creative projects and animation. OS: Be Internet Citizens creators for change 2 & 3. DL: computers past, present and
French							Where is France? Introductions Numbers 1-10	French food	Hungry Caterpillar	Celebrations Numbers to 31 Months	Describing clothes	France and Europe	Family	Describing people portraits	Food and Lifestyle	Francophone countries	Surviving in France Preparation for ATLP trip to France	Hobbies and Sport
Geography	Who do you think you are? Human and physical features. Fieldwork and observational skills. To the Moon and	Ice Spyl (Titanic) world map continents and oceans	Down Under. Comparison of Tamworth and Australian outback. Weather and maps	The UK	Fieldwork	The North and South Pole	Europe and Mapwork	Equator and the Tropics	Fieldwork and recap	Sicily and the UK	Climate Zones	Land Use	Rivers	Biomes		Mapwork and Africa	Natural Disasters and International Trade	Fieldwork
History	Who do you think you are? (Local History). To the Moon and Back	Ice Spyl (Titanic)	Mermaids and Pirates (Seaside focus)	Fire of London/Gun Powder Plot	Tamworth Castle	Explorers and Inventors	Stone Age and Iron Age	Ancient Egypt	Ancient Greece	Roman Empire	Saxons and Vikings	Saxons and Vikings	Tudors	Amazon Adventure (Mayans)	Crime and Punishment post 1066 + Victorians (Robert Peel)	World War I	World War I / II	World War II
Music	Charanga: Hey You! (Hip-hop)	Charanga: Round and Round (Latin)	Charanga: Your Imagination	Charanga: I Wanna Play in A Band (Rock)	Charanga: Zootime (Reggae)	Charanga: Bringing Us Together (friendship, hope, peace and love)	Musical Instrument – Glockenspiel Charanga Unit 1 – Let your spirit fly (R&B) Charanga unit 2 – Three Little Birds (Reggae)			Musical Instrument – Recorders Charanga Unit 1 – Mamma Mia (Pop) Charanga Unit 2 – Lean On Me (Soul/Gospel)			Entrust - Music Lessons - Ukele			Charanga: Happy (Pop)	Charanga: Music And Me (influential women)	Charanga: The Fresh Prince Of Bel Air (Hip-Hop)
PE half term 1	Balance and movement (fitness)	Movement and Co-ordination (dance)	Running, jumping throwing and catching (fitness)	Balance co-ordination (fitness with gymnastics)	Performance (dance)	Running, jumping throwing and catching (fitness)	Baseline fitness and development in a chosen sport (fitness)	Control of the body (co-ordination)	Comparing performance and improvement (fitness)	Strength, technique and control (fitness with baseline assessment)	Control of the upper body using apparatus (fitness)	Comparing performance and improvement (fitness)	Movement (travel, turn, and safety balances through fitness)	Movement linked to a theme or topic (dance)	Comparing performance and improvement (fitness)	Techniques in balance and movement (fitness)	Creation of dance with communication and collaboration (dance)	Comparing performance (fitness)
PE half term 2	Running, jumping, throwing and catching (invasion)	Simple tactics with agility (co-ordination)	Hand-eye co-ordination (co-ordination)	Running, jumping, throwing and catching (invasion)	Simple tactics with agility (co-ordination)	Co-ordination in games	Range of movements and patterns (dance)	Strategies with defending and attacking (invasion)	Co-ordination with competitive games	Range of movements and patterns (dance)	Strategies and tactics in a different sport (invasion)	Modified competitive games (co-ordination)	Rules and positions within games (invasion)	Leading and officiating (invasion)	Games (co-ordination)	Rules within games (invasion)	Competitive games (invasion)	Competitive games (co-ordination)
PE Key questions	Fitness and Health: How does movement make you feel?			Fitness and Health: What happens to my body during exercise			Fitness: What are the benefits of exercise? Why do we need to be active? Health: How could I be more active?			Fitness: How do I feel after exercise? Health: How could I be more active?			Fitness: What is a balanced diet? What should I eat daily? Health: How can I be more body confident?			Fitness: What would happen if I don't stick to a balanced diet? Health: What lifestyle factors can I control?		
RE half term 1	Caring for others, animals and the environment	Celebration of festivals	Stories from religious literature	Stories from religious traditions	Symbolic actions, gestures and rituals as part of worship	Stories and extracts from sacred writings	Religious teachings about the environment	How does commitment affect lives?	Varying attributes of God in different faiths	Rules for living found in sacred writings	Symbols, actions and gestures used in worship	Faith stories about the beginnings of the world	Literature found in sacred books	Diversity of a range of religious traditions	Sacred writings	Links between current issues and religious teachings	Study of a local religious community	Ceremonies associated with joining a faith
RE half term 2	Ceremonies that mark moments in the life cycle	Relationships with God	How and when people worship	Attitudes to the natural world	The importance of belonging	Stories and extracts from sacred writings	Importance for believers of ceremonies	Key events in the development of a religious tradition	Features and practice of an active worship	Religious practice in the home	Features of key religious festivals and celebrations	The lives of key religious figures	Symbolic use of objects, sounds, images, actions and gestures	Religious responses to suffering, hardship and death	Lives inspired by faith	Explore the meaning of religious stories	How beliefs and actions impact locally, nationally and internationally	Stories about God's relationship with people
Technology half term 1		Healthy Smoothie					Investigate, design and manufacture a sandwich for the Stone Age person using available resources. Compare against the 'eat well' plate			Design and manufacture a Roman menu, investigate bread types. Carry out a sensory analysis of the menu			Rationing (nutrition and seasonality) Investigate seasonality. Design and make dish. Sensory analysis and nutritional analysis			Design a Christmas Decoration. Research existing products Develop product aimed at a particular audience. Include electronics. Make prototypes and present		
Technology half term 2							Design through an annotated sketch, the clothing for a specified person in Ancient Greece			Viking long boat research project. Research construction, floating and displacement of water. Design structures, model and test. Draw cross-sectional diagram			Sustainable water vessel. Link to the water cycle. Design a vessel from sustainable materials to collect rain water			Mondrian squares and colours - design movement such as De Stijl or Memphis. Design a modd board. Opportunities for CAD		

Wider school experiences	Bolehall Manor - local history and geography study. Local maps and William MacGregor. National Space Centre - Leicester	Frankie and Bennies or inviting chefs from various restaurants in to cook with the children?	Whole School trip - alternate each year. Year 1 family trip to seaside, Year 2 Harry Potter World (3/4), Go Ape (5/6), Thomas Land (LB), CBeeBies Land (1/2).	Blakesley Hall - Birmingham	Tamworth Castle and Warwick Castle - comparing and contrasting	Whole School trip - alternate each year. Year 1 family trip to seaside, Year 2 Harry Potter World (3/4), Go Ape (5/6), Thomas Land (LB), CBeeBies Land (1/2).	Artist visiting school or visit to arts centre?	Leicester Museum - New Walk Museum and art Gallery. Egyptians, Art gallery and Dinosaur gallery.	Whole School trip - alternate each year. Year 1 family trip to seaside, Year 2 Harry Potter World (3/4), Go Ape (5/6), Thomas Land (LB), CBeeBies Land (1/2).	Whitemoor Lakes residential	Sporting visit or visitor? AND. Tamworth Castle - including Aethelflaed statues study around the town.	Whole School trip - alternate each year. Year 1 family trip to seaside, Year 2 Harry Potter World (3/4), Go Ape (5/6), Thomas Land (LB), CBeeBies Land (1/2).	Derby Faith trail - study of Catholicism, Hinduism, Islam, Judaism. Leicester Space Centre. Derby Faith Trail paid for by school. Can Science and Year group budget pay half of Space Centre trip? Field trip to the river in the Castle Grounds	London - Theatre show, Natural History Museum, Science Museum, Sleep on HMS Belfast, Houses of Parliament. Can we also visit the Stratford Butterfly Farm? Cost?? Could you visit early Spring term?	Whole School trip - alternate each year. Year 1 family trip to seaside, Year 2 Harry Potter World (3/4), Go Ape (5/6), Thomas Land (LB), CBeeBies Land (1/2).	Peak District - field trip Geography focus	France trip - 5 days. Paris/Eiffel Tower, Sacre Coeur, River Seine, Disney Land, Market Town, Adventure acutvites	Whole School trip - 5 each year. Year 1 family trip to seaside, Year 2 Harry Potter World (3/4), Go Ape (5/6), Thomas Land (LB), CBeeBies Land (1/2).
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Year Planner	September	October	November	December	January	February	March	April	May	June	July
Whole school theme days/week		National Poetry Day Black History Month - looking at black experiences across specific time periods.	Remembrance Anti Bullying Week. Maths Week 9-14th.	Hour of Code - 1 hour of coding			Science Week - group to visit school, World Book Day				