| Question | Answer |
| :---: | :---: |
| 1 | b) $12+8=20$ <br> c) $7+13=20$ <br> d) There are 21 possible number bonds to 20 . Children may work systematically to find them all. |
| 2 | a) $\begin{aligned} & 15+2=17 \\ & 17=15+2 \\ & 2+15=17 \\ & 17=2+15 \\ & 17-15=2 \\ & 2=17-15 \\ & 17-2=15 \\ & 15=17-2 \end{aligned}$ <br> b) In the subtraction, the larger number needs to come first, so the correct subtraction is $17-2=15$ |
| 3 | $\begin{aligned} & 5+6=11 \\ & 11-5=6 \\ & 6+5=11 \\ & 11-5=6 \end{aligned}$ <br> The other number sentences are: $\begin{aligned} & 11=5+6 \\ & 6=11-5 \\ & 11=6+5 \\ & 6=11-5 \end{aligned}$ |
| 4 | 17  <br> 9 8 <br> $9+8=17$  <br> $8+9=17$  <br> $17-9=8$  <br> $17-8=9$  <br> $17=9+8$  <br> $17=8+9$  <br> $8=17-9$  <br> $9=17-8$  |

## Y2 - Autumn - Block 2 - Step 1 - Fact families - addition and subtraction bonds to 20 Answers (continued)

| Question | Answer |
| :---: | :---: |
| 5 | $3+7=10$ $10=3+7$ <br> $7+3=10$ $10=7+3$ <br> $10-7=3$ $7-3=10$ <br> $3-10=7$ $7=10-3$ <br> $10-3=7$ $10-3=7$ |
| 6 | fact family using three number cards, e.g.: $\begin{aligned} & 5+2=7 \\ & 2+5=7 \\ & 7-2=5 \\ & 7-5=2 \\ & 7=5+2 \\ & 7=2+5 \\ & 5=7-2 \\ & 2=7-5 \end{aligned}$ <br> Children may have chosen different sets of numbers. Possible sets are: 5, 2 and 7; 7, 13 and 6 |

