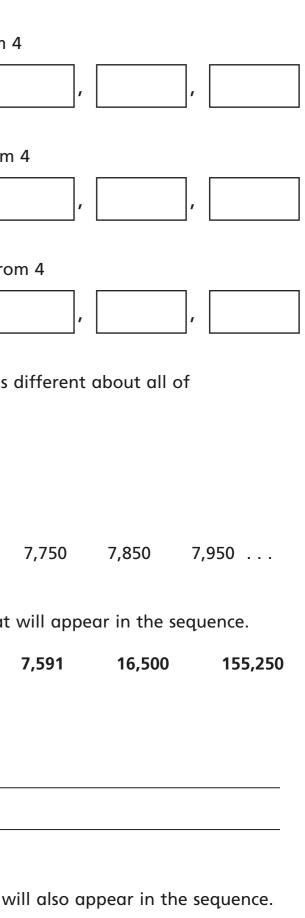
	inting in 100,000s	10s, 100s, 1	,000s,	10,000s		White Rose Maths	2	<b>a)</b> Count up in 10s starting from 4,,,
0	Complete the a) 7, 17,	sequences and de		at is happeni	ing.			<ul> <li>b) Count up in 100s starting from</li> <li>4,,,</li> </ul>
	<b>b)</b> 109,	,	, 139,	, 149,	, 10	 59		<ul> <li>c) Count up in 1,000s starting from 4,,, _,</li></ul>
	<b>c)</b> 475	675		875			3	Here is part of a sequence. 7,450 7,550 7,650
						-		Circle all the numbers below that <b>7,505 9,150 6,050</b>
	<b>d)</b> 6,300	8,300	9,300					Explain your answer.
	e) 6,300	6,280	6,270					Write three other numbers that w
						-		



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A number is represented on a Gattegno chart.

1	2	3	4	5	6	7	8	9
10	20	30	40	50	60	70	80	90
100	200	300	400	500	600	700	800	900
1,000	2,000	3,000	4,000	5,000	6,000	7,000	8,000	9,000
10,000	20,000	30,000	40,000	50,000	60,000	70,000	80,000	90,000
100,000	200,000	300,000	400,000	500,000	600,000	700,000	800,000	900,000

a) What number is represented?

- **b)** If you add 100, which counter moves and in which direction?
- c) If you subtract 10,000, which counter moves and in which direction?
- d) What happens when a counter reaches the end of its row?

6

Complete the table.

Number	10 more	100 more	1,000	10,000	100,000
Number	TO INDIE		more	more	more
25					
250					
2,500					
25,000					
250,000					

Look at your table. What patterns can you see? Talk about it with a partner.

A number is represented on a place value chart.

HTh	TTh	Th	н	т	0

Brett adds 2 counters to the place value chart. What numbers could Brett have made?

Why can't Brett add both of his counters to the hundreds column? Talk about it with a partner.







