



William MacGregor catch-Up Mentor strategy statement 2020/21

School overview

Metric	Data
School name	William MacGregor Primary School
Pupils in school	210
Proportion of disadvantaged pupils	23% (2020-21)
Catch-up mentor allocation this academic year. ATLP pooled Trust school's funding to ensure equality in provision for all children	1 full time catch-up mentor. Unqualified teacher.
Academic year or years covered by statement	January 2020 – December 2021
Publish date	1 st May 2021
Review date	End of the academic year
Statement authorised by	Suzie Norton
Catch-up Mentor Lead	Suzie Norton

William MacGregor Strategy aims for catch-up mentor

Measure	Activity
Priority 1	To provide focused classroom support in Yr3 to support vulnerable children (disadvantaged and lowest 20%) to reinforce whole class teaching
Priority 2	To provide pre and post learning to vulnerable Yr3 children to enable them to secure their learning in maths and English. This will be provided in addition to Maths and English lessons and will be delivered by either the catch-up mentor or the class teacher (with the catch-up mentor teaching the main class)
Priority 3	To ensure catch-up mentor is skilled in the teaching of mastery maths, teaching of phonics, reading and writing at William MacGregor by providing bespoke CPD and ongoing mentoring and coaching.
Barriers to learning these priorities address	Spring term COVID lockdown has resulted in lost learning in 20/21 academic year. COVID isolation could impact on attendance of children and mentor.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Targeted Yr3 children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2021
Progress in Writing	Targeted Yr3 children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2021
Progress in Mathematics	Targeted Yr3 children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2021
Phonics	One Yr3 child improves their PSC from the start of the academic year by at least 10 marks. (This child joined the school in Yr3)	July 2021

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring quality time is dedicated to catch-up mentor's professional development with one to one feedback. Catch-up mentor to attend whole staff CPD sessions.	A bespoke CPD programme is delivered to ensure mentor is skilled (subject knowledge and pedagogy) and confident to deliver teaching to vulnerable children in maths, reading, phonics and writing.
Targeted support	Ensuring catch-up mentor is impacting on improved outcomes for targeted Yr3 children.	Class teacher and English and Maths leaders to monitor impact and provision. Make amendments where necessary to ensure the targeted support has impact.

Review: last year's aims and outcomes (20/21)

Aim	Outcome