

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£22,000
Total amount allocated for 2020/21	£18,900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,700

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	32%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children recognise the benefits of regular physical activity	<i>Continue to promote the need for daily exercise and provide competition between classes to encourage all children to work to improve their score and thus, fitness.</i>	£300	The more active children have continued to be inspired to be top of the MacGregor Mile Leaderboard, to win the medals and end of term prize. When the staff are more actively involved, the less active children perform better and run for more of the session.	Poor performing children identified by CM and AM and targeted for extra-curricular sporting activities.
New stock required throughout the year for Huff 'n' Puff trolley, and to replenish lost/broken equipment used in lessons and extra-curricular activities.	AM to collect stock request sheets and order new stock. Encourage children to look after equipment at break and lunchtimes. Central net, skipping ropes, playground balls, dodgeballs.	£700	Teaching and lunchtime staff began to complete stock requests sheets as they noticed missing or low stock in the trolley. From Jan, all stock was shared amongst the classes, enabling resources to be kept for use by each class only.	Children enjoy physical activity and the resources to allow them to set up games and activities without adult intervention

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children should be active as much as possible throughout the day and the grounds offering a wide range of activity options.	<i>School grounds to be adapted to allow children to make full use of as much of the grounds as possible.</i>	£32,00	All children interviewed enjoy having the Trim Trail. They all agree that it has increased their activity levels and as a staff, we can see the children are constantly improving skills in balance, strength, and bravery, as well as freeing up more space on the playground to allow for small sided games to take place.	This is a permanent resource that we timetable into playtime and lunch, to ensure maximum use by all children.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for C Massam to improve understanding and knowledge of Physical Development in EYFS	Early Years Physical Development webinar course.	£69	CM found this course useful and was able to pick up ideas for activities to improve early learners, as well as, a better understanding of skills progression and how to utilise this with our youngest children.	CM to use knowledge learnt to develop teaching of PE for Early Years children.

CM and all children benefit from having another member of staff during PE lessons	<i>Apprentice to support CM with delivery and work alongside him to develop skills in teaching PE</i>	£4657.00	Lessons taught from September to Dec saw high levels of participation from children as DJ and CM divided the class and gave direct feedback and direct teaching to smaller groups. The children responded well to the routine of the lesson and good progression in lessons was noticed. DJ was not used to teach PE during the COVID Pandemic from January to April due to bubbles isolating and staffing.	All children were develop a better understanding of physical skills and how to improve. They were being challenged with suitable resources and individual targets during lessons.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve planning, tracking and reporting of PE	Purchase Getset4PE to support. Planning and provide more opportunities to offer a broader range of sports and activities.	£550.00  £100	CM uses resources and planning to support and improve the planning already in place. CM and AM use it to monitor and track progress of all children in school, using assessment to identify the learning needs of each cohort and the units of work to provide opportunities for new sport.	Getset4PE provides structure and clear progression across all ages for CM to follow and bring new units to our already strong and broadening curriculum.

<p>Year 5 and 6 children would benefit and be a great asset to the school if trained to support younger children.</p>	<p><i>Purchase the Sports Leaders licence for a year. CM to train Year 5 children to become sports leaders and work with all children throughout the school to promote physical activity and games.</i></p>		<p>This did not take place due to COVID.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue the number of competitive opportunities for <u>all</u> pupils	<p>Continue intra-school House sports competition involving Key stages 1 and 2 after school throughout the year, whilst adhering to COVID-19 restrictions</p> <p>Extra-curricular sports clubs reinstated as soon as it is safe to do so e.g. multi-sports, cross country, bench ball, dodge ball, table tennis, tag rugby etc.</p>	£2837.00	<p>Money assigned to pay for this was redirected to pay CM to run online challenges and a virtual sports day, where large numbers of children and families took part.</p> <p>Most inter school sports did not take place this year due to the Pandemic, but with support from all staff, many children took part in weekly sports challenges., recording their success on Showbie.</p>	We have maintained the GOLD Games mark and aim to continue to secure this as PE returns in the coming academic year. Children and families have engaged in personal challenges offered weekly by CM.