

## Primary Physical Education and Sport Funding Action Plan



For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Amount of Grant received – Year 2021-2022: £17,700 – No carry forward from 2020-21 budget

| Context<br>The Compelling Reason for action  | Behaviour<br>The Action Plan – What do we need to do?   |  |  |            |            | Impact<br>The Vision - the real and measurable difference as a result of these actions   |
|--|---|--|--|------------|------------|--|
|  | What  | How  | Who                                    | Cost       | When       |  |
| <b>Curriculum</b><br><b>Large percentage of children unable to swim the required 25m and perform the 3 basic strokes of front crawl, back stroke and breaststroke. By the end of Year 6. As well as disruptions to Year 4 swimming lessons for the past two years.</b> | <b>CM to teach an extra swimming group during swimming lessons organised by Kick Start. Plus Leadership time to organise events/fixtures etc.</b> | Lengthen swimming lessons from 30mins to 45mins. Year 4 to swim in Autumn and Spring term, allowing Year 6 in the summer term.<br>All children in Year 4 and 6 to receive dry land teaching in water safety during the summer term, as well as during their final lessons in the pool. | CM<br><br>Kick Start Academy /Snowdome | Inc above. | Sep - July | <b>Impact</b><br><br><b>Evidence:</b><br>Increased numbers of children becoming competent swimmers and higher numbers being able to swim 25m.<br><br><b>Sustainability:</b><br>Providing the children with a skill for life for them to enjoy socially as well as potentially saving their life. |
| <b>To encourage more children who are not interested</b>   | <b>Purchase Fencing equipment to expose children</b>  | CM has received training in the teaching of fencing and will add it to the curriculum and offer it as a possible club  | CM                                     | £400       |            | <b>Impact</b>  |

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| <p><b>in current sports on offer.</b></p>   | <p><b>to a possible new sporting opportunity.</b></p>   |  |           |   |                            | <p><b>Evidence:</b><br/>Children exposed to a new sport and interested in developing new skills and being active.<br/><b>Sustainability:</b><br/>Children keen to try new sports and physical activity in order to maintain a healthy.</p>   |
| <p><b>Health Post COVID, children need to be taught about the benefits of regular physical activity and encouraged to achieve this.</b></p>                             | <p><i>Continue to promote the need for daily exercise and provide competition between classes to encourage all children to work to improve their score and thus, fitness.</i></p> | <p>Staff, to supervise, encourage and run with children, to help promote the importance of 15mins of daily exercise through completion of the MacGregor Mile</p> | <p>AM</p> | <p>100 x pump bags £200<br/><br/>90 x medals £150</p> | <p>July<br/><br/>April</p> | <p><b>Impact</b></p> <p><b>Evidence:</b><br/>Children motivated to run as many laps in the 15 mins to improve class position on the leader board. and performance recognised by teachers on a regular basis and medals awarded to 2 or 3 children from each class every half term.<br/>Poor performing children identified by class teachers, CM and AM and targeted for extra-curricular sporting activities.<br/><b>Sustainability:</b><br/>Increased fitness of children from starting point to end of term reviews (compare the number of laps run at the end of half term with the number at the start of term )and improved awareness of the effect of exercise on their body.</p> |
| <p><b>New stock required throughout the year for Huff 'n' Puff trolley, and to replenish lost/broken equipment used in lessons and extra-curricular activities.</b></p> | <p><i>All staff to complete a stock request form as stock runs low.</i></p>   | <p>AM to collect stock request sheets and order new stock. Encourage children to look after equipment at break and lunchtimes.</p>                               | <p>AM</p> | <p>£700</p>   | <p>Sep - July</p>          | <p><b>Impact</b></p> <p><b>Evidence:</b><br/>Playtimes and lunchtimes are suitably resourced to encourage maximum participation and activity.<br/><b>Sustainability:</b><br/>Children enjoy physical activity and the resources to allow them to set up games and activities without adult intervention.</p>   |

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| <p><b>More easily accessible equipment required to encourage activity and support well being on the playground.</b></p> | <p><i>Purchase a fixed all weather table tennis table, in the space behind the playground shed, junior table tennis tables, portable basket ball rings and a chess board picnic table</i></p>                       | <p>CM to run a club and/or PE lessons teaching children skills and basic rules in table tennis.</p>   | <p>AM<br/>CM</p>       | <p>£2200</p>                           | <p>Oct</p>        | <p><b><u>Impact</u></b></p> <p><b><u>Evidence</u></b><br/>Children are more active in the two playground zones. They are setting up and officiating their own games/tournaments. Reduction in behaviour incidents and accidents on the playground.</p> <p><b><u>Sustainability</u></b><br/>Long lasting, all weather equipment for children to enjoy for years.</p>  |
| <p><b>Competition To continue the number of competitive opportunities for pupils</b></p>                                | <p><i>Children are encouraged to become physically active through fun, organised competition and good teaching of the skills necessary.</i></p>   | <p>Continue intra-school House sports competition involving Key stages 1 and 2 at lunchtime throughout the year,</p>  | <p>CM,<br/><br/>CM</p> | <p>£2837.00</p>                        | <p>Sep-July</p>   | <p><b><u>Impact</u></b></p> <p><b><u>Evidence:</u></b> Maintain the GOLD Games mark awarded, child feedback continues to be positive, high numbers of pupils attending extra-curricular activities and fixtures, good results, achievements celebrated in assemblies, newsletter and the new school webpage.</p> <p><b><u>Sustainability:</u></b><br/>Children develop a love of sport that filter into their lives outside of school and as they grow up.</p> |
| <p><b>Post COVID 19, children need to improve fitness and mental health.</b></p>  | <p><b>CM to run 3 sports clubs per week after school for 1 hour.</b><br/><i>Enter Tamworth schools inter-school competitions eg District sports, Tag Rugby, Girls football, Boys football, Netball, Swimmin</i></p> | <p>CM to offer 3 extra curricular clubs to promote activity, exercise and fun<br/><br/>e.g. multi-sports, cross country, bench ball, dodge ball, table tennis, tag rugby etc.</p> | <p>CM</p>              | <p>£5850<br/><br/>6 hours per week</p> | <p>Sep - July</p> | <p><b><u>Impact</u></b></p> <p><b><u>Evidence:</u></b><br/>High numbers of children signing into up for both lunchtime and after school sports clubs. Children taking part in competitions in school and against other schools.</p> <p><b><u>Sustainability:</u></b><br/>Children are exposed to competitive situations and develop enthusiasm for competing against others in a variety of sports.</p>  |

